

# Staying Connected in the Northern Appalachians

<u>Geography</u>: 7 linkage areas across the Northern Appalachians where regional connectivity is at risk.

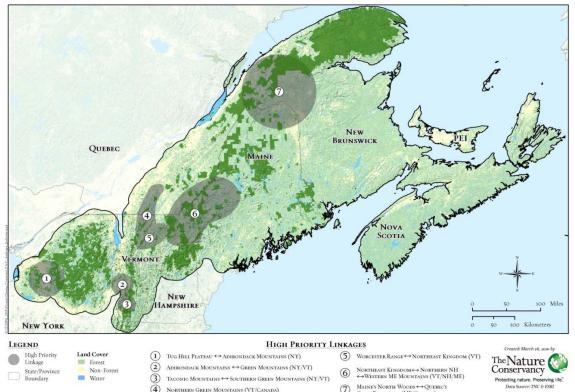
Partners: 21 State agency and NGO partners across NY, VT, NH, and ME

### Key Strategies

- 1. Conservation science
- 2. Targeted land protection
- *3. Technical assistance to local communities*
- 4. Increase the permeability of key roads
- 5. Model conservation easement language
- 6. Measures framework

<u>Key Funders</u>: (1) USFWS Competitive State Wildlife Grant; (2) WCS/Duke Wildlife Action Opportunities Fund

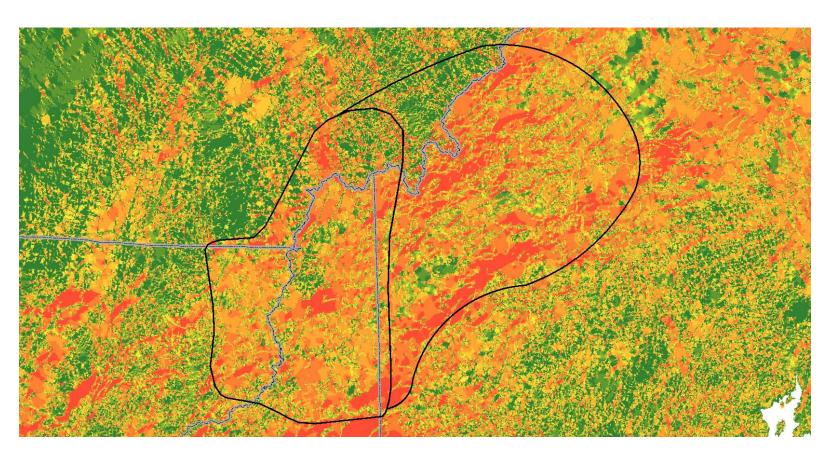
STAYING CONNECTED IN THE NORTHERN APPALACHIANS High Priority Linkage Areas



GASPE PENINSULA (ME/CANADA)



Using Circuitscape to model areas of concentrated and diffuse flow patterns in northeastern VT – northern NH – western ME



<u>**Red</u></u>: concentrated flow pattern (= energy funneling here) <u><b>Orange**</u>: diffuse flow pattern (= highly permeable landscape pattern) <u>**Green**</u>: area of low flow (=impermeable landscape pattern)</u>



# Road crossing and habitat linkage priorities in the Adirondacks-Greens Linkage

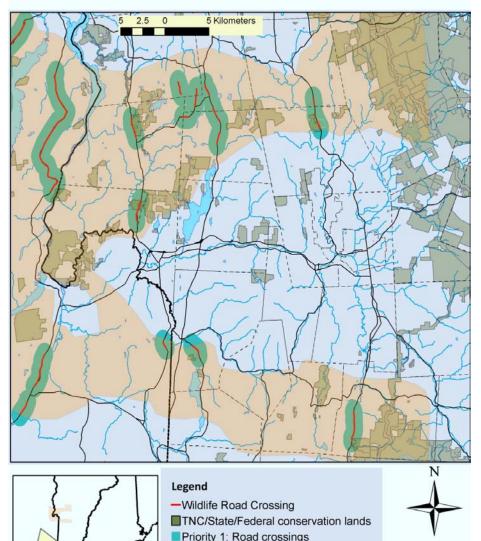
#### **Science Inputs**

- Least cost path, Fun Conn, & circuitscape GIS models
- 2. Selective groundtruthing
- 3. Wildlife tracking surveys

## **Outputs to Guide Action**

- Structural connectivity priorities for land protection and community planning strategies
- 2. Priority road segments for road crossing strategies

DRAFTGreens to Adirondacks - 1st and 2nd tier priorities for NRCS



Priority 2 - Habitat linkage area

Greens - Adriondacks wildlife corridor



Wildlife Crossing and Road Infrastructure Inventory in the Black River Valley, NY

#### **Objectives**

- Develop data on wildlife road crossings, road infrastructure, and adjoining land cover and use patterns
- Inform NY DOT road management plans (e.g., rights of way management, signage, fencing, culvert retrofits)
- 3. Develop remote model to predict potential road permeability over large areas

