







NALCC Science Delivery

Amanda Babson, Zoe Smith, Kevin Kalasz, Steven Fuller

Steering Committee Meeting, November 2013



The Wildlife
Management Institute



Background

The goal of the Science Delivery Team is to develop a framework to support the implementation and application of science products at multiple scales across the NA LCC region.

The North Atlantic LCC Science Delivery team met three times via conference call between June and October 2013. The team is an expansion of the demonstration projects team and now includes over 30 members each representing different delivery functions in federal agencies, state agencies, national NGOs, regional NGOs, watershed groups and others. Their discussions are summarized in this document. Their recommendations are summarized here.

Requested Actions

- 1. Pursuant to recommending an allocation of FY13 funds, the Science Delivery team convened three well-attended meetings since June and designed a framework to advance the translation, adoption, and delivery of landscape science; the team now requests concurrence on 3 interdependent categories of Science Delivery, each with prioritized needs intended to put emerging science in the hands of the intended users and provide the assistance they need to put it in use:
- •Science Delivery Program Development and Capacity;
- •Science Delivery Partner Support Grants and Demonstration Projects;
- •Science Delivery Information Support and Access Needs.
- 2. The team requests approval of prioritized needs in all three categories and a corresponding allocation of FY13-14 funds—upon approval of allocations, staff will commence implementation tasks, including strategic planning, technical assistance, and development of RFPs;
- 3. The team requests to release RFPs and subsequently recommend proposals for approval at the April 2014 NALCC Steering Committee meeting.
- 4. Pursuant to recommending an allocation of FY14 funds, the team requests a continuing charge to convene as a technical sub-committee of the NALCC Steering Committee and to further develop, guide, and amend Science Delivery Needs as necessary.



No	eed 1: Science Delivery Program Development & Capacity	Who/ How	Unmet Needs	Rank Score	FY13-14 Cost
1.0	Maintain NALCC Science Delivery Technical Committee, staff capacity and contracts sufficient to implement a program of science delivery.	LCC staff, trained partners	Tech. Ass. Staff (1 FTE)	13	\$ 75,000
1.1	Translate science and data to meet user needs and implement technical assistance on landscape conservation science.	LCC staff, trained partners	Tech. Ass. Staff (1 FTE)	13 (note: split from	(see 1.0)
1.2	Conduct workshops with users to provide information and get feedback from partners.	LCC staff, partners,	Facilitation con- tract(s)	6	\$ 25,000
1.3	Actively seek "one-to-one" input from partnerships and conservation initiatives.	LCC staff, science project PIs	Tech. Ass. Staff (1 FTE)	6	(see 1.0)
1.4	Engage strategic networks of people to deliver science.	LCC staff	Tech. Ass. Staff (1 FTE)	5	(see 1.0)
1.5	Conduct outreach on the access to information.	LCC staff with	Tech. Ass. Staff (1 FTE)	3	(see 1.0)
N	eed 2: Partner Support Grants and Demonstration Projects	Who/ How	Unmet Needs	Rank Score	FY13-14 Cost
2.0	Provide demonstration project grants to encourage partners/ partnerships to use, test, or develop applications of science.	Partners	Grants to support 3 demon-stration	10	\$150,000
2.1	Support state, NGO, university and federal partners to provide technical assistance to sub-regional groups.	Partners	Grants to support 3-4 partners	8	\$150,000
2.2	Build or enhance networks of people to deliver science to address specific resource questions.	Required of grantees	Website custom- ization support	5	
N	eed 3: Science Delivery Information Support and Access	Who/ How	Unmet Needs	Rank Score	FY13-14 Cost
3.0	Regional: Provide access to regional data layers and tools on the LCC website.	LCC Staff/ partners/ PIs	Data/content mgmt. contract	9	\$ 40,000
3.1	Compile maps and other relevant regionally-consistent spatial information relevant to partnerships.	LCC Staff/ partners/ PIs	Data/content mgmt. contract	6	(see 3.0)
3.2	Re-organize data and other information in "packages" relevant to specific geographies and manage access accordingly.	LCC Staff/ partners/ PIs	Data/content mgmt. contract	5	(see 3.0)
			TOTAL	\$	440,000

Need 1: Science Delivery Program Development and Capacity		Who/	Unmet	Rank	FY13-14
		How	Needs	Score	Cost
1.0	All scales: Maintain NALCC Science Delivery Technical Committee, staff capacity and contracts sufficient to develop and implement a program of science delivery employing translation, technical assistance, training, targeted outreach, and demonstration projects to ensure the delivery and adoption of landscape conservation science. The program needs to utilize and enhance existing networks of partners and partnerships to help translate and integrate science products, put them in the hands of users, and demonstrate how to use them. Immediate next steps include prioritization of landscape science products for initial delivery, targeting of audiences, assessment of existing networks for delivery, development of a timeline, drafting RFPs for grants, and drafting a strategic plan.	LCC staff, trained technical assistance partners	Tech. Ass. Staff (1 FTE)	13	\$75,000
1.1	All scales: Translate science and data to meet user needs and provide technical assistance on landscape conservation science including training (training the trainers), workshops, and facilitated application of tools. This activity is part technical and part interactive, involving custom GIS, data summary, synthesis of science results, and tailoring technical assistance to meet the needs of and learn from specific audiences and applications. Trainees would include recipients of technical assistance and demonstration project grants (2.0 and 2.1).	LCC staff, trained partners	Tech. Ass. Staff (1 FTE)	13 (note: split from 1.0)	(see 1.0)
1.2	Regional and Sub-regional: Conduct workshops with users to provide information and get feedback on the most effective way to integrate information and to provide training on tools. Workshops may be oriented to train users on final products, or to facilitate decisions and gather input to direct intermediate phases of conservation design or both. Two specific immediate actions are to 1) work with the U.S. Fish and Wildlife Service to host a workshop or workshops in the Connecticut River Watershed to test, demonstrate and seek feedback on integrated landscape conservation design; and 2) to plan and deliver a workshop at NEAFWA to deliver regional information for SWAP updates with Northeast Fish and Wildlife Diversity Technical Committee and State Planners.	LCC staff, partners, facilitators	Facilitatio n con- tract(s)	6	\$25,000



Need 1 (continued): Science Delivery Program Development and Capacity		Who/	Unmet	Rank	FY13-14
		How	Needs	Score	Cost
1.3	All Scales: Actively seek input from species partnerships and conservation initiatives and	LCC staff,	Tech. Ass.	6	(see 1.0)
	provide them with data, maps, and other regionally-consistent spatial information that meet	science	Staff (1		
	their needs.	project PIs	FTE)		
1.4	All Scales: Maintain strategic networks of people to deliver science to address specific	LCC staff	Tech. Ass.	5	(see 1.0)
	resource questions, needs, and audiences such as land use, fisheries, species mgmt, forestry,		Staff (1		
	water resources. Identify state and NGO partners already working with those audiences, and		FTE)		
	identify key adopters and strategies for adoption.				
1.5	Regional: Conduct outreach on the availability of information, including instructions on how	LCC staff	Tech. Ass.	3	(see 1.0)
	to access and use available information.	with	Staff (1		
		partners	FTE)		

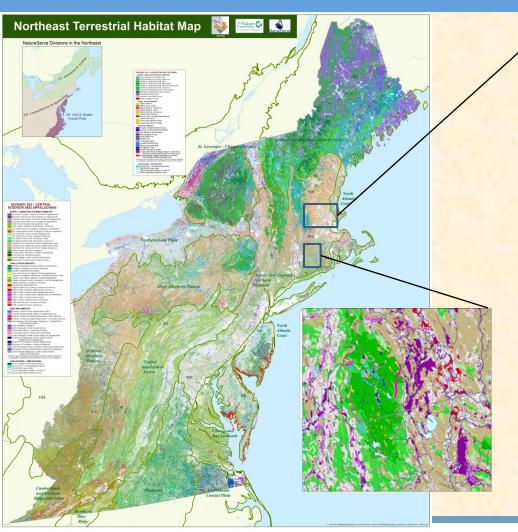


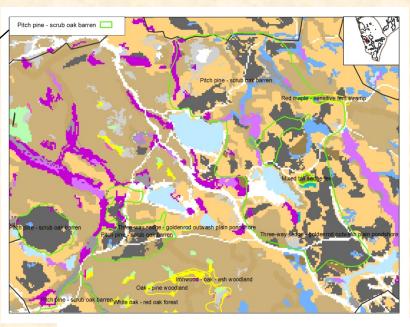
Capacity questions?

Nee	d 2: Science Delivery Partner Support Grants and Demonstration Projects	Who/	Unmet	Rank	FY13-14
		How	Needs	Score	Cost
2.0	All Scales: Provide demonstration project grants to encourage partners/ partnerships to use, test, or develop applications of data/tools and train others in their geographic areas via demonstration projects or other applied uses of landscape science. Specific examples include ongoing demonstration projects. Next steps should demonstrate application of latest information and tools, or develop new applications to cultural resources, environmental review, and other decision-making contexts.	Partners	Grants to support 3 demon- stration projects	10	\$150,000
2.1	State/local: Identify and support state, NGO, university and federal partners to provide technical assistance to local communities and other groups. Provide grants to partners to provide technical assistance to key audiences including land trusts, communities, states, and local agencies.	Partners	Grants to support 3- 4 partners	8	\$150,000
2.2	Develop or enhance networks of people to deliver science to address specific resource questions or needs including land use, fisheries, species management, forestry, and water resources. Establish contacts, collaborative resources, and seek input.	Required of grantees	Website custom- ization support	5	-

NE Terrestrial Habitat Map

A consistent classification and map across 13 states



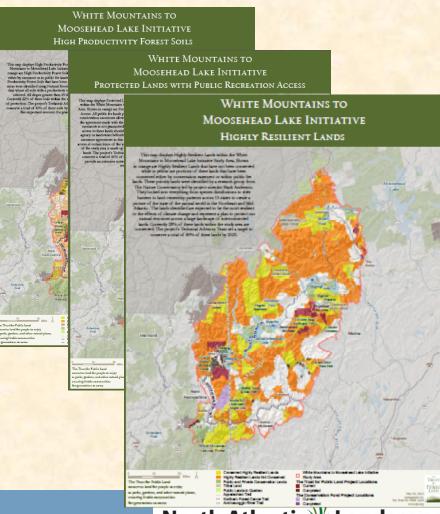


Above Zoom-in:

Pitch Pine Barren
Acidic Swamp
Rocky Oak Woodland
Pine-Oak Forest
App Hemlock-N Hardwood Forest

וזטרטו אטמווטכ איי במושאכמףe Conservation Cooperative

White Moose Plan Sets Parcel Priorities and Metrics

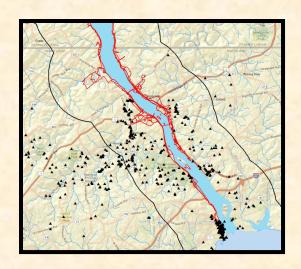


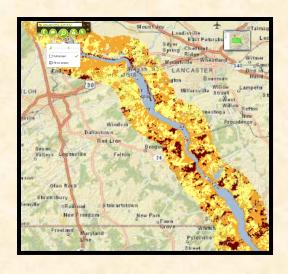
White Moose Objectives:

- Promote Climate Resilience
- Increase Opportunities for Outdoor Recreation
- Preserve Working Forests

Chesapeake Conservancy FERC Analysis:







Northeast Terrestrial Habitat Classification

Historic and
Cultural Features

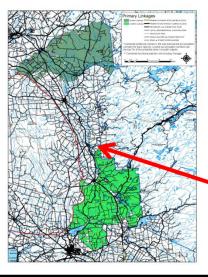
Interactive Parcel Analysis

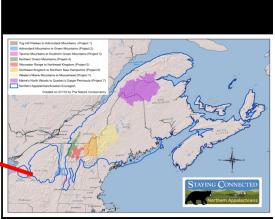


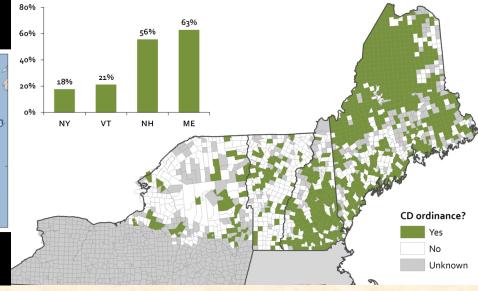
Prioritizing where we work

Conservation Development Ordinances:

Rate of adoption varies by state







Science Delivery Process

Conservation development for actual conservation outcomes

Target Communities

-land use regulation review within priority conservation areas

Adoption/Deployment of Tools

- Local decision makers change the way they operate to facilitate conservation

Outreach to Key Partners

-identify key actors/players at state and local level including, NGOS State Wildlife Action Plan personnel, land-use decision makers

Learning Network

- translate science to key players, make it accessible to them through variety of inperson and social media tools, promote broad understanding of concepts, maps, and regulatory language

Opportunities

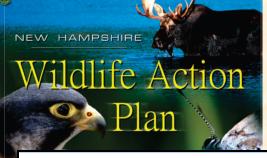
What steps are needed for success?

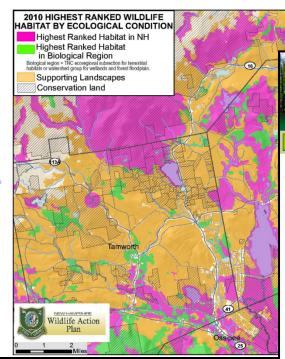
- Identify communities with highest potential for success
- Coordinate regional & local players
- Develop learning network

Taking Action for Wildlife

Helping **Communities Protect Wildlife Habitat**

> **Emily Preston** Wildlife Biologist NH Fish and Game



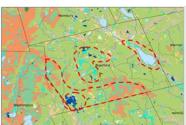


Taking Action for Wildlife

A partnership of NH Fish and Game and UNH Cooperative Extension

COMMUNITY TOOLS: Conservation Planning For Wildlife

Why Create a Wildlife Conservation Plan? To implement conservation projects that protect what a community or region values requires some type of plan. To be effective, such a plan should be based on a Natural Resource Inventory of the features and resources in a geographic area of interest. By compiling information on the identification, location and attributes of natural features and resources, community or regional groups can develop a plan to protect these features and resources through voluntary and/or regulatory means. A conservation plan is a vision for the future ecological health of an area and provides an action plan to protect these features over the long term. Follow the step-by-step quide below to create a conservation plan for wildlife. This will help you to:



- · Identify and describe the most important wildlife habitats in a geographic area
- · Promote conservation of prioritized critical wildlife habitats
- · Guide municipal or private voluntary land conservation
- Document wildlife conservation priorities and recommended policies in a municipal master plan
- · Suggest regulatory protection for prioritized wildlife habitats

Click here for a print-friendy version of this table

STEP-BY-STEP GUIDE

How to Create a Wildlife Conservation Plan for Your Community

STEP 1: Refer to your Natural Resources Inventory

The Natural Resources Inventory forms the basis for a Conservation Plan. Use the information in the Wildlife Section of your Natural Resources Inventory (NRI) for the following steps:

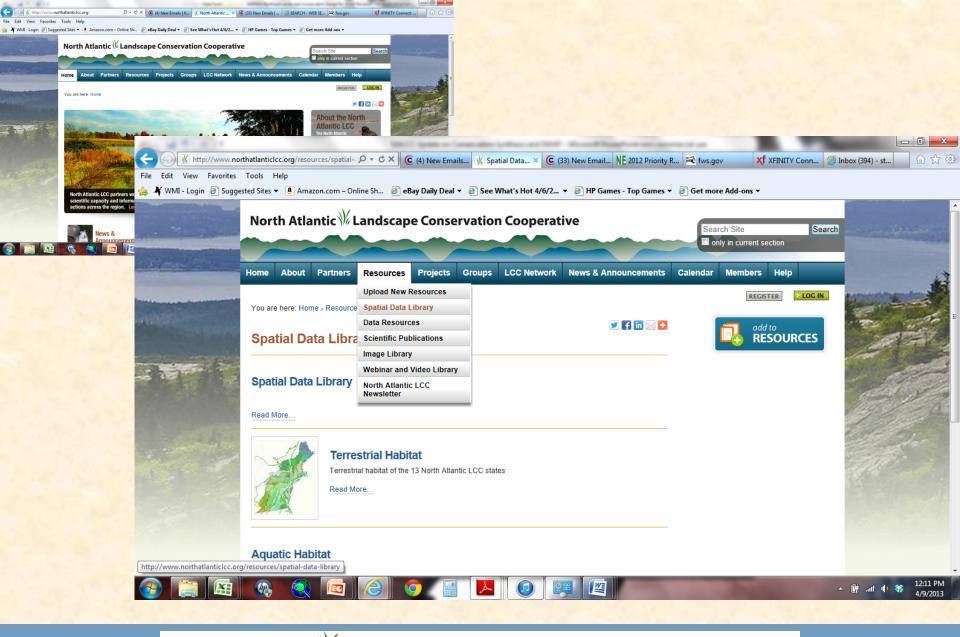
- · Refer to the Habitats Land Cover Map map showing habitat areas you prioritized (as shown in the Bradford example) and refine these areas. You can incorporate other natural resources (e.g. water resources) into those priority areas, depending on your goals for conservation planning.
- Review NH Wildlife Action Plan Highest Ranked Habitat Map to identify habitats ranked as of highest importance statewide and regionally
- Use the Wildlife Action Plan Critical Habitats and Possible Associated Species table developed for your NRI to cross-reference species of greatest conservation concern and critical habitats

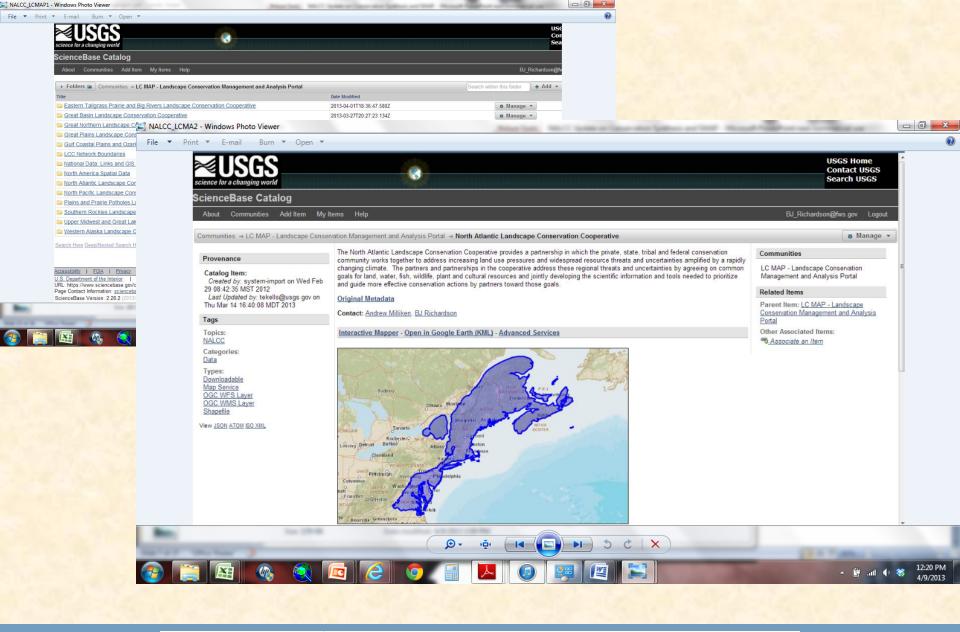


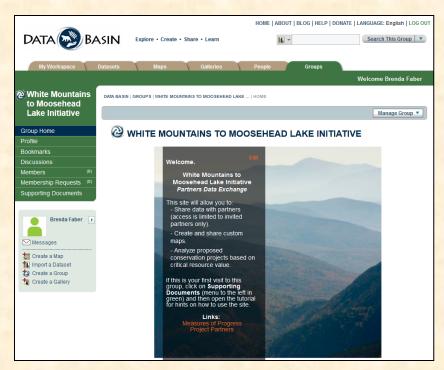
RFP questions

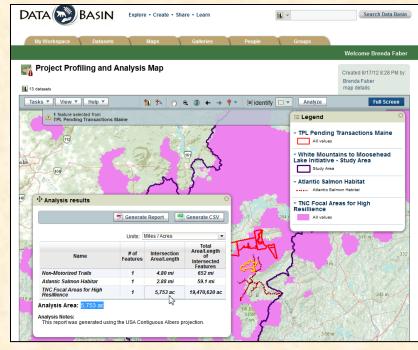
- What do we want to emphasize in RFP (scale, audience, product, approach, outcomes), how broad or specific?
- Balance of number of projects to fund vs award amount

Need 3: Science Delivery Information Support and Access Needs		Who/	Unmet	Rank	FY13-14
	The state of the s	How	Needs	Score	Cost
3.0	Regional: Organize, make available, maintain and advertise catalog of available regional	LCC Staff/	Data/con-	9	\$40,000
	data layers and tools (from RCN, LCC and other sources) on the LCC website with links from	partners/	tent		\$40,000
	other regional websites. Maintain information management system hosted on the LCC Data	PIs	mgmt.		
	Basin site providing access to relevant spatial data layers and integrated results and customize		contract		
	galleries of spatial data and visualizations (maps and tools) for specific uses or partnerships.				
3.1	Species range: Compile information and maps on range-wide distribution, abundance and	LCC Staff/	Data/con-	6	(see 3.0)
	habitat suitability for focal species (or portion of species range in region), provide habitat	partners/	tent		
	maps and other relevant regionally-consistent spatial information to species partnerships.	PIs	mgmt.		
			contract		
3.2	Sub-regional/State/local: Provide spatial information at regional, sub-regional (watershed	LCC Staff/	Data/con-	5	(see 3.0)
	and ecoregion) and state scale organized by sub-region and state in Data Basin and for state	partners/	tent		
	websites as well as partnership sites (e.g. LandScope Chesapeake, TPL Data Basin site).	PIs	mgmt.		
	Requires organizing and re-packaging data and other information relevant to specific		contract		
	geographies and managing access.				

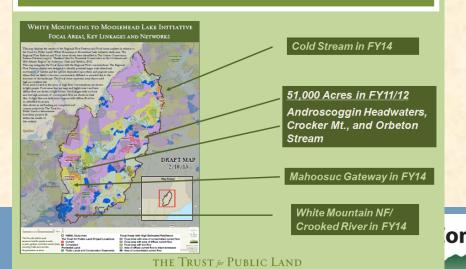


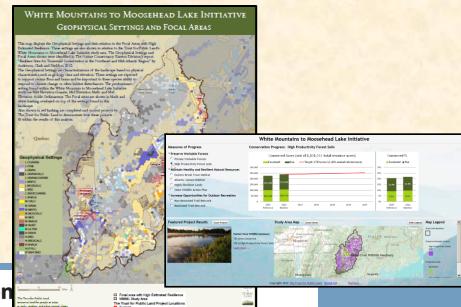






Current Projects Address Key Climate Objectives





Information management questions?

Decision points

Allocation \$150,000 (FY13)
 \$290,000 (FY14)

- Timing: April project approval
- Continuing Process